



COURSE OUTLINE: BSCN1004 - NURS PRAXIS CARE I

Prepared: Liz Ubaldi

Approved: Bob Chapman, Chair, Health

Course Code: Title	BSCN1004: NURSING PRAXIS PROFESSIONAL CARING I
Program Number: Name	3400: COLLAB BSCN
Department:	BSCN - NURSING
Semesters/Terms:	20F
Course Description:	This course introduces the concept of health in nursing. Opportunities are provided to apply the nursing process in multiple educational contexts with an emphasis on safe and ethical care with older adults and families. Learners are required to integrate concurrent learning.(lec/sem 3, lab 3, 34 hr exp)
Total Credits:	4
Hours/Week:	10
Total Hours:	106
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Substitutes:	NURS1004
This course is a pre-requisite for:	BSCN1007, BSCN1094, BSCN1207
Course Evaluation:	Passing Grade: 60%, C A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.
Other Course Evaluation & Assessment Requirements:	Successful completion of BSCN1004 is dependent upon a 60% academic standing, as well as satisfactory completion of the following: 1. Article Review 2. Laboratory Skills Passport 4. Successful completion of 34 hours of experiential learning 5. Discussion Postings All evaluation strategies must be completed in order to receive credit in the course.
Books and Required Resources:	Clinical Nursing Skills and Techniques by Perry, A., Potter, P., & Ostendorf, W Publisher: Mosby, Incorporated Edition: 1st Canadian ISBN: 9781771722094 Canadian Fundamentals of Nursing by Potter, P., & Perry, A. Edition: 6th Canadian ISBN: 9781771721134 Ebersole and Hess` Gerontological Nursing and Healthy Aging. by Touhy

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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Publisher: Mosby, Incorporated Edition: 2nd Canadian
ISBN: 9781771720939

Calculate with Confidence by Gray Morris, D., & Brown, M.
Publisher: Elsevier - Health Sciences Division Edition: 1st Canadian
ISBN: 9781927406625
or 9781927406601

Gentle Persuasive Approaches (GPA) in Dementia Care by GPA
Edition: 4th

RECOMMENDED by Current Canadian Medical Dictionary

Ends in View and Processes:

Ends in View	Process
<p>Ends-in-view:</p> <ol style="list-style-type: none">1. Develop heightened awareness of their own personal concepts of health and healthy living2. Develop a professional understanding of health in nursing and healthy living3. Examine beliefs, values, and perceptions about health held by others and how these differences influence the way people behave, throughout the lifespan, in relation to health4. Develop an understanding of culturally safe practice5. Develop basic clinical nursing skills6. Engage in nursing praxis7. Examine nursing actions from a nursing process framework8. Participate in inter-professional, intra-professional and interdisciplinary learning experiences9. Explore the change process in relation to transitions in the life cycle and in healthful living practices10. Explore advocacy and the promotion of healthy public policy and social	<p>Process:</p> <p>In order to develop a conceptual and experiential understanding of the concepts and theories in this course, learners will be provided with learning activities in which they will need to personally engage. Experiences arising from learning activities will be shared with others in active dialogue so that people's experiences with health can be considered from praxis perspective. The teacher's responsibility is to guide and facilitate, the learner's responsibility is to use resources and to actively engage in dialogue and in the process of learning.</p>

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justice for older adults
11.Demonstrate knowledge
of relational practice by
using relational skills as a
foundation for nursing
practice

**Evaluation Process and
Grading System:**

Evaluation Type	Evaluation Weight
Final Exam	30%
Health Promotion Written Assignment	20%
Laboratory Skills Assessment	10%
Test #1	15%
Test #2	15%
Weekly Quizzes	10%

Date:

August 19, 2020

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

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